

Lunchtime Mentoring End of 2015-2016 Program Report

Youth Served YTD: 31

Closed Cases: 31

Reasons:

- 2-Youth moved out of district
- 3-Internship of mentor ended
- 3-Mentor left the agency
- 1-Parents withdrew student from program
- 25- End of the School Year/Program Cycle

Towns Served

Bound Brook: 12

Franklin: 9

Warren: 5

Somerville: 5

Demographics:

Female: 13 (42%)

Male: 18 (58%)

Average Age: 12.5

Hispanic: 14 (45%)

African American: 8 (26%)

African American/Hispanic: 2 (6%)

Caucasian: 6 (20%)

Asian: 1 (3%)

Reasons for Referral:

Academic Assistance, Behavioral Issues, Trauma History, New Student, Lack of Adult Role Model, Social Skills Development, Parental Loss, Self-Harming Behavior,

Hours of Mentoring Provided: 279 Hours

Barriers to Service Delivery:

1. PARCC Testing impacted our scheduling and ability to be in the schools with clients.
2. Mentor Turnover

3. Stakeholder feedback was limited. Teachers, guidance, counselors, and parents/guardians were considered stakeholders and given pre, post, and mid-year survey opportunities. Limited numbers of surveys were returned.

Survey Results:

Students reported an average satisfaction rating of 7.4 with their end of school year grades (out of a scale from 1 to 10, 10 being the most satisfied) consistent with an average rating of 4.8 in the beginning of the school year. (26% increase)

Students rated their interactions with adults in their school an average of 7.2 out of 10 with 10 being the highest quality interactions compared to a 6.6 at the beginning of the school year. (6% increase)

Students rated their interactions with adults in their home an average of 8.3 out of 10 with 10 being the highest quality interactions consistent with an 8.2 at the beginning of the school year. (1% increase)

Students rated their interactions with other youth in their home an average of 7.2 out of 10 with 10 being the highest quality interactions in comparison to a 6.7 at the beginning of the school year. (5% increase)

Students rated their interactions with other youth in their school an average of 7.3 out of 10 with 10 being the highest quality interactions compared to an 8 at the beginning of the school year. (7% decrease)

Students rated their self esteem an average of 8.5 out of 10 with 10 being very high self esteem compared to a 7.7 at the beginning of the school year. (8% increase)

Students reported an average satisfaction rating of 8.8 with their lunchtime mentor (out of a scale from 1 to 10, 10 being the most satisfied).

Stakeholders reported an average satisfaction rating of 8 with the Middle Earth Lunchtime Mentoring Program (out of a scale from 1 to 10, 10 being the most satisfied).